

**BRAHAM AREA SCHOOLS, ISD 314**  
**ISANTI, KANABEC, CHISAGO & PINE COUNTIES**  
 531 Elmhurst Avenue South  
 BRAHAM, MINNESOTA 55006

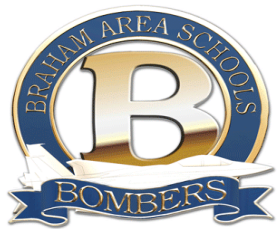


**Commitment to Excellence / Commitment to Service**

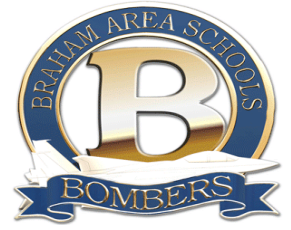
### 2022-2023 World's Best Workforce Plan Progress Report

Category	'15-'16	'16-'17	'17-'18	'18-'19	19-'20	'20-'21	'21-'22	'22-'23	'23-'24	'24-'25
a. All Students Ready for Kindergarten:	8	16	4	17.15		17.15	13.34	15.56		
b. All Students in Third Grade Achieving Grade-Level Literacy:	15	20	10	15.94		13.62	16.25	12.5		
c. Close the Achievement Gap(s) Among All Groups:	20	20	0	15		15	0	0		
d. All Students Career and College-Ready by Graduation	3.64	15.54	6	13.67		8.34	8.53	7.79		
e. All Students Graduate	20	14.98	10.85	14.16		18.34	5	1.8		
<b>Total</b>	<b>66.64</b>	<b>86.52</b>	<b>30.85</b>	<b>75.92</b>	Covid	<b>72.45</b>	<b>43.12</b>	<b>37.65</b>		

**Goals not met shown in red**



**BRAHAM AREA SCHOOLS, ISD 314  
ISANTI, KANABEC, CHISAGO & PINE COUNTIES  
531 Elmhurst Avenue South  
BRAHAM, MINNESOTA 55006**

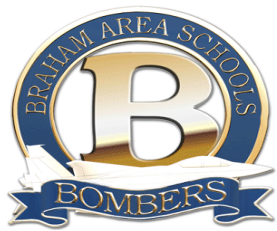


**Commitment to Excellence / Commitment to Service**

**a. All Students Ready for Kindergarten:**

- i. **Preschool Reading:** The average scores of students entering kindergarten from Braham Area preschool programming will meet early reading spring benchmark scores (PELI) in the following categories:
  - 1. Alphabet Knowledge (*Benchmark = 23 / Cut Point for Risk = 14*)
  - 2. Phonological Awareness (*Benchmark = 13 / Cut Point for Risk = 9*)
  - 3. Comprehension (*Benchmark = 17 / Cut Point for Risk = 14*)
  - 4. Vocabulary/Oral Language (*Benchmark = 23 / Cut Point for Risk = 19*)
- ii. **Preschool Math:** The average scores of students entering kindergarten from Braham Area preschool programming will meet spring benchmark scores as identified by a standardized assessment (Early Math Inventory - EMI).
  - 1. Number Identification, Subitizing, Number Comparison
    - a. (*Benchmark = 13 / Cut Point for Risk = 7*)
- iii. 90% of students entering kindergarten (day one) will have participated in preschool screening and 100% of kindergarten students will be screened within 30 days of the start of school.

Points earned	Points Possible	Comments
15.56	20	i.1, 19 / i.2, 13 / i.3, 19 / i.4, 28 ii.1, 21 iii. 89.5% / 100%



**BRAHAM AREA SCHOOLS, ISD 314  
ISANTI, KANABEC, CHISAGO & PINE COUNTIES  
531 Elmhurst Avenue South  
BRAHAM, MINNESOTA 55006**

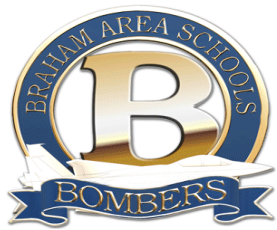


**Commitment to Excellence / Commitment to Service**

**b. All Students in Third Grade Achieving Grade-Level Literacy:**

- i. The percentage of students in grade three reaching proficiency levels in reading will meet or exceed the state average as measured by the MCA's
- ii. The percentage of students in grade three reaching proficiency levels in math will meet or exceed the state average as measured by the MCA's
- iii. Elementary reading will meet/exceed MCA achievement level improvement scores as compared to current state averages.
- iv. Elementary math will meet/exceed MCA achievement level improvement scores as compared to current state averages.
- v. The average benchmark score in grades 1-3 will meet/exceed the spring targets in math as measured by the FAST A series assessments.
- vi. The average benchmark score in grades 2-3 will meet/exceed the spring targets in reading as measured by the FAST A series assessments.
- vii. The average benchmark score in grades 1-3 will meet/exceed the spring targets in reading, as measured by the FAST CBMR assessments.
- viii. The average benchmark score in kindergarten classrooms will meet/exceed the spring targets in reading and math, as measured by FAST assessments.

Points earned	Points Possible	Comments
12.5	20	i. District exceeded state average: 52.5% vs. 47.4% ii. District exceeded state average: 74.6% vs. 59.1% iii. Avg. elementary reading MCA achievement level improvement scores compared to state avg. 18.5% to 18.0% iv. Avg. elementary math MCA achievement level improvement scores compared to state avg. <b>8.4% to 14.8%</b> v. The average benchmark score in grades 1-3 met or exceeded the spring targets in math as measured by the FAST A series assessments: 201 to 198, 207 to 205, 211 to 209 vi. The average benchmark scores in grade 2 & 3 did not meet the spring targets in reading as measured by the FAST A series assessments: <b>488 - 490, 502 - 503</b> vii. The average benchmark score in grades 1-3 did not meet the spring targets in reading, as measured by the FAST CBMR assessments: <b>57 to 66, 90 to 101, 116 to 125</b> viii. Avg. benchmark scores in kindergarten classrooms exceeded the spring targets in reading and math as measured by FAST assessments: LN 50.7 to 50, LS 47.7 to 41, NI 47 to 36, S 26.4 to 17



**BRAHAM AREA SCHOOLS, ISD 314  
ISANTI, KANABEC, CHISAGO & PINE COUNTIES  
531 Elmhurst Avenue South  
BRAHAM, MINNESOTA 55006**

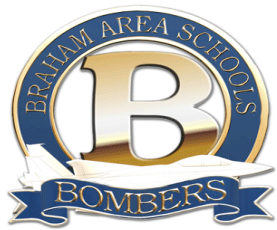


**Commitment to Excellence / Commitment to Service**

**c. Close the Achievement Gap(s) Among All Groups:**

- i. District average MCA achievement level improvement scores for free/reduced and special education groups in reading and math will meet or exceed current state averages.

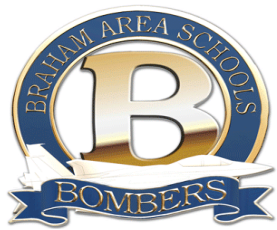
Points earned	Points Possible	Comments
0	20	<p>Sp. Ed: District MCA avg. achievement level improvement scores for math trailed the state average by 6.9%</p> <p>F/R: District MCA avg. achievement level improvement scores for math trailed the state average by 3.0%</p> <p>Sp. Ed: District MCA avg. achievement level improvement scores for reading trailed the state average by 5.5%</p> <p>F/R: District MCA avg. achievement level improvement scores for reading trailed the state average by 1.7%</p>



**d. All Students Career and College-Ready by Graduation**

- i. The percentage of students in grades 3-8, and 10 reaching proficiency levels in reading will meet or exceed the current state average as measured by the MCA's
- ii. The percentage of students in grades 3-8, and 11 reaching proficiency levels in math will meet or exceed the current state average as measured by the MCA's
- iii. The average benchmark score in grades 4-6 will meet or exceed the spring targets in reading and math, as measured by the latest FAST A series assessments
- iv. The average benchmark score in grades 4-6 will meet or exceed the spring targets in reading, as measured by the latest FAST CBMR assessments
- v. The percentage of students in grade 5, 8, and 10 reaching proficiency levels in science will meet or exceed the current state average as measured by the MCA's
- vi. The average composite score for students taking the ACT will meet or exceed the current state average
- vii. Forty percent of juniors and seniors will take at least one college level course
- viii. Fifty percent of students in grades 9-12 will enroll in at least one CTE (Career and Technical Education) course
- i. District average MCA achievement level improvement scores in reading and math will meet/exceed the current state avg.

Points earned	Points Possible	Comments
7.79	20	i. District did not meet state average in reading: <b>49.3% vs. 49.9%</b> ii. District did not meet state average in math: <b>43.8% vs. 45.5%</b> iii. Avg. benchmark score on FAST aReading and aMath for grades 4-6: Reading <b>510 to 513</b> , 526 to 520, 527 to 524. Math 214 to 213, 221 to 218, 223 to 220 iv. Avg. benchmark score on FAST CBMR for grades 4-6: <b>138 to 147</b> , 163 to 162, 171 to 171 v. District exceeded the state average in science: 43.3% vs. 39.2% <b>vi. District ACT composite scores did not meet/exceed state average.</b> vii. 45% of juniors and seniors took at least one college level course viii. <b>49.3%</b> of students in grades 9-12 enrolled in at least one CTE course ix. District average MCA achievement level improvement scores in reading & math will meet/exceed current state avg. <b>Math 9.5% to 14.8%</b> <b>Reading 15.8% to 18.0%</b>



**e. All Students Graduate**

- ii. Four year graduation rate will exceed 90%
- ii. Consistent attendance rate (as defined by MDE) will exceed 90% or state average
- iii. Total % of ISS offenders will be no higher than 10% and OSS offenders no higher than 4% (5 yr avg.).
- iv. Fall Parent-Teacher Conference rates in grades K-6 will exceed 95%
- v. Using PowerSchool Parent/Student Access Statistics for grades 7-12, by Jan. 1:
  - 98% of student records, excluding students totally PSEO, will be accessed by either mobile app or web portal
- vi. A minimum of 75% of students in grades 7-12 will participate in one or more extra or co-curricular activities.
- vii. Braham school culture student survey results showing positive growth will meet or exceed baseline data gathered in spring of 2016.

Points earned	Points Possible	Comments
1.8	20	i. <b>District 4 yr. rate was 81.8%</b> (2022 class - data is always a year behind) ii. <b>Braham = 68.9% vs MN = 69.8%</b> iii. ISS is <b>15%</b> (114/752) and OSS is <b>10%</b> (74/752) iv. K-6 parent-teacher conference rate was <b>93%</b> v. <b>95.2%</b> of student records, excluding students totally PSEO, accessed by either mobile app or web portal v. <b>51%</b> of students in grades 7-12 participated in one or more extra or co-curricular activities vi. School culture student survey results showing positive growth will meet or exceed baseline data: *Survey showed the same or positive growth on <b>5 of 8</b> questions (considered same if within 2 percentage points)